

## Unit 6

### My Dear Sister - Part 3

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **sister & older sister.**
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **sister, older sister and dancer.**
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD **Track 27**
- ✓ DVD **Unit 6**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **sister, older sister and dancer**
- ✓ Some balloons

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. Greet the students.
2. Review the conversation phrases:

**Q: Do you have any pets at home?**

**A: Yes, we have \_\_\_\_\_ at home. / No, we don't have any pets.**

#### Game: Yes and Run...

1. Ask the students to sit in a circle.
2. Have 1 student volunteer and come up, then he/she will go around the circle and ask the question: **"Do you have any pets at home?"**
3. If the student answers: **"No, we don't have any pets."**, he/she will keep on asking the other student until a student answers: **"Yes, we have \_\_\_\_\_ at home."** then everyone has to stand up and change seats.
4. The one who did not get a seat will be the next one to ask the question.



Please make sure to remind the students **SAFETY FIRST! No PUSHING** when they are getting a seat. **Give encouragements for participation.**

## Review Lesson (10 Minutes)

- Review and practice the vocabulary words and the sentence patterns of the unit with the students:

Q: "Who is she?" A "She is my \_\_\_\_\_."

Q: "What does she do?" A: "She is a \_\_\_\_\_."

My \_\_\_\_\_ likes to \_\_\_\_\_.



**For IRS Pen ONLY**

☞ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



Play **ACD Track 24~25**

## Introduction of the Song : Student's Book- Let's Sing it! (20 Minutes)

- Play the ACD and introduce the song to the students.
- Open **Student's book to Unit 6 Part 3 (P.42)** and play the ACD.
- Play the song again and ask the students sing along together with the ACD and point the lyrics with their fingers so they will be able to recognize the words.
- Once they are familiar with the song, may ask the students to think of some actions then add in the actions and sing together.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 27**



### Teaching Tips

- ☆ *Sing aloud and point to the pictures.*  
(※ *mime the actions*)



**For IRS Pen ONLY**

☞ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



## Activity Time (20 Minutes)

### Game: Sing Freeze Tag

- Clear the classroom and make space for the students to move around.

2. Choose 2 students to be “**Freezers**”.
3. Ask everyone to move around the classroom and sing the song and do the actions while the teacher will also play the ACD of the song.
4. The teacher can pause the music, the 2 “**Freezers**” will go and tag as many people as they can.
5. The students have been tagged must “FREEZE”. They can only unfreeze if another untagged student touches them.
6. Continue the game until everyone is familiar with the song and the actions.
7. Change other students to be the “**Freezers**”.



*Please make sure to remind the students **SAFETY FIRST! No PUSHING and TAG GENTLY. Give encouragements for participation.***

### **Game: Balloon Matching**

1. Prepare many small balloons and put some of the words of the song lyric on them.
2. Put the balloons on the floor.
3. Play the song and have the students sing together.
4. The teacher would stop the song anytime and give out a word of the lyric, then the students who find the balloon and call out the word will get a high-five or a sticker as a reward.



*Make sure **not to blow the balloons too full** to avoid the balloons from popping during the game as the children are all trying to get the balloons. Some children might get shocked or scared if the balloons pop.*

### **Wrap-up/ Review (10 Minutes)**

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Remind the students to bring a photo of their sister (if they have any) to put on their family tree for the next class.
4. Reward the students with stickers, hugs, high-fives...etc.



*Play **DVD Unit 6** during the review.*

**【Feel free to use the LivePen during your lessons】**